

**Seymour Community School District Indian Policies and Procedures**

It is the intent of the Seymour Community School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Seymour Community School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

**ATTESTATIONS**

The Seymour Community School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the FY 2024 Impact Aid application.

The Seymour Community School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2024 Impact Aid application.

**INDIAN POLICIES AND PROCEDURES**

The following Indian policies and procedures become effective upon school board approval.

1. The Seymour Community School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow the tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]
  - a. The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post the following documents on the District website for all Indian parents and tribal officials to review:
    - i. Impact Aid FY 2024 application;
    - ii. Evaluation of all educational programs assisted with Impact Aid funds; and
    - iii. Plans for education programs assisted with Impact Aid funds that the District intends to initiate or eliminate.

- b. Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.
  - c. The Seymour Community School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.
  - d. The completed applications, evaluations, and program planning will be made available to parents of Indian children, tribal officials, and the Indian Parent Education Committee and a summary will be prepared and disseminated at least one week in advance of a public hearing held in November to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. These hearings will be publically advertised by newspaper and website to allow all interested parties to attend. In addition, representatives from the District and Indian Parent Education Committee will schedule meetings with parents to seek input.
  - e. Parents of Indian children, tribal officials, the Indian Parent Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.
  - f. Minutes from these meetings will be posted on the District's website for all patrons and tribal officials to review. This will allow for ongoing dissemination of information.
2. The Seymour Community School District will provide an opportunity for the tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.  
[34CFR222 .94(a)(2)]

As part of this requirement, the Seymour Community School District will:

- a. Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- b. Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of the tribes and parents of Indian children.
  - i. At each monthly school board meeting, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students.
  - ii. In addition, a public engagement process where family members and tribal leaders are provided the opportunity to provide feedback is scheduled for November of each year. Based upon suggestions, preferred methods of

communication as well as ways to maximize participation from tribal officials and parents of Indian children will be seriously considered.

3. The Seymour Community School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. As part of this requirement the District will:
  - a. Share relevant information related to Indian children's participation in the District's education program and activities with the tribes and parents of Indian children; and
  - b. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children. [34CFR222.94(a)(3)]
    - i. The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.
      1. The Seymour Community School District will monitor Indian student participation in all academic and co-curricular activities.
      2. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
      3. The Seymour Community School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials by email, posting at tribal offices, and online on the District's website one week in advance of the annual public engagement process meeting scheduled in November of each year.
      4. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district or at any monthly school board meeting, held on the fourth Tuesday of each month.
      5. Copies of annual reports will be provided to tribal officials. Parents of Indian children will have at least one week to review information prior to the public engagement process meeting. [34CFR222.94(a)(3)]
4. The Seymour Community School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(a)(4)]
  - a. During the Indian Parent Education Committee meeting, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Seymour Community School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Parent Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Seymour Community School Board.
5. The Seymour Community School District will respond at least annually in writing to comments and recommendations made by the tribes or parents of Indian children, and

disseminate the responses to the tribes and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

- a. The Seymour Community School District will at least annually respond in writing to comments and recommendations made by the Indian Parent Education Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by email, posting at tribal offices and the Seymour Community School District website prior to the submission of the IPPs by the District.
6. The Seymour Community School District will provide a copy of the IPPs annually to the affected tribes. [34CR F222.94 (a)(6)]
    - a. The Seymour Community School District will annually provide a copy of the current Indian Policies and Procedures to the tribes by mail, on the Seymour Community School District website and/or posting at tribal offices.

Original Board Approval Date:

December 22, 2020